



Name \_\_\_\_\_

Date \_\_\_\_\_

# Telling a tall story



Use the questions below to help plan an April Fools' Day story to tell the class.

**Who was involved?** *(You, your pet, your teacher, your friends, a scientist?)*

**When does your story take place?** *(Today, in the past, in the future?)*

**Where does your story take place?** *(In your back garden, at school, in a shop?)*

**What happens (or what will happen)?** *(Is Simon Cowell visiting your school looking for new talent? Is your headteacher going to do a ballet demonstration in the hall? Are dinner ladies giving everyone free chocolate?)*

**How did it happen?** *(Because your teacher entered Britain's Got Talent or because you won a competition in a newspaper.)*

## TOP TIPS

- Remember, to keep your story simple.
- Think of questions that people might ask you about your story and plan some answers.
- Choose a topic that you know quite a bit about. If you like planting seeds, you could invent a story where you grew a huge vegetable that won a prize at a garden show. If you like singing and drama, you could pretend you have a part in a film.



From

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